

ANATOMY & PHYSIOLOGY

Course Syllabus



Teacher: Mrs. Alisa Trovato

Classroom: 247

Office Hours: Before school at 7:40, after school with notice, or by appointment

Lab/Activity Make-ups: By appointment

School Voicemail: 708 – 974 – 7400 x 7229

Email: ATrovato@d230.org

*If you are going to send an email, please include the student's first and last name in the subject heading.

Provided Textbook: Anatomy & Physiology: 8th Edition; Seeley, Stevens, and Tate

Welcome to Anatomy & Physiology! **Physiology** is the study of the function of body parts and the body as a whole. **Anatomy** is the study of body parts visible to the naked eye, such as the heart or bones. Histology is the study of tissues at the microscopic level.

Supplies

1. 3-ring binder
2. Disinfecting Wipes (Clorox/Lysol)
3. Notebook/Paper
4. Planner
5. Writing Utensil (pens, pencils, etc.)

Units of Possible Study

1. The Human Body: An Orientation
2. Cells & Tissues
3. Skin & Body Membranes
4. The Skeletal System
5. The Muscular System
6. The Nervous System
7. The Endocrine System
8. Blood
9. The Cardiovascular System
10. The Lymphatic System & Body Defenses
11. The Respiratory System
12. The Digestive System & Body Metabolism
13. The Urinary System
14. The Reproductive System



Learning Resources

- Class discussions, group work, lectures, homework
- Individual and group research and projects
- Laboratory activities and experiments
- Model building and role-playing
- Videos, computer programs, demonstrations
- Dissections

Acceptable Use of Electronics Policy

Technology will be used in the classroom on a daily basis. It is understood that many students have smart phones that can assist in the learning process. During certain lessons, students may be allowed to use smart phones to access the internet or for other use that is in direct correlation to the lesson. If during this time students choose to use their phone, they are liable for anything that is lost or stolen. Students are not allowed to use their phones for anything other than what is designated by the teacher. If a student chooses to not use their phone or does not have it with them, they will not be penalized. The school's acceptable use policy for electronics will always take precedent and all consequences to use of phones outside of allowed time will be through the deans' office.

Classroom Rules

1. **LATE WORK IS NOT ACCEPTED!!!**
2. Be on time!
3. Be respectful of everyone and everything in the classroom
 - a. No foul language or destruction of school property
4. Be prepared daily for class
5. Be willing to work with others
6. Attend to your personal needs before class
 - a. Passes will not be given for anything other than an emergency

Grading Percentages & Scales

As per district policy 6:280 AP2, all Academic level courses will follow a 10-point scale. Rounding grades is also district policy.

A + = 100 % - 97.5 %	C + = 79 % - 77.5 %
A = 97 % - 92.5 %	C = 77 % - 72.5 %
A - = 92 % - 89.5 %	C - = 72 % - 69.5 %
B + = 89 % - 87.5 %	D + = 69 % - 67.5 %
B = 87 % - 82.5 %	D = 67 % - 62.5 %
B - = 82 % - 79.5 %	D - = 62 % - 59.5 %
	F = 59 % - 0 %

As per district policy 6:280 AP4, the following weighted scale has been developed for determining grade point average.

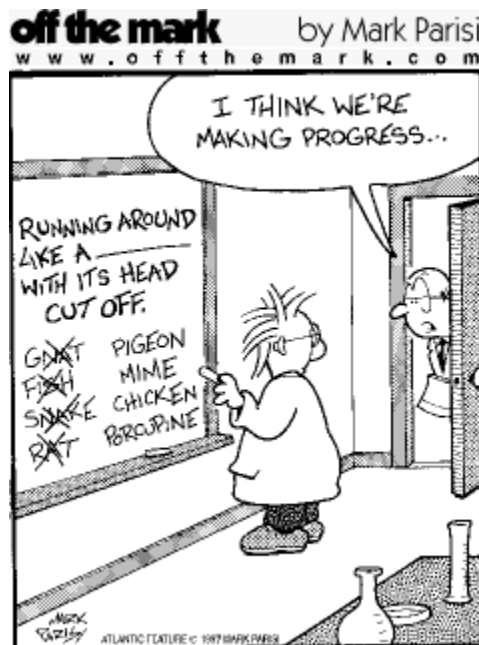
Grade	Honors/AP	Academic/Basic
A+	5.3	4.3
A	5.0	4.0
A-	4.7	3.7
B+	4.3	3.3
B	4.0	3.0
B-	3.7	2.7
C+	3.3	2.3
C	3.0	2.0
No weighting for grades less than "C"		
C-	1.7	1.7
D+	1.3	1.3
D	1.0	1.0
D-	0.7	0.7
F	0	0

Grade Determination

- Your grade in this class will be based on the total number of points for all tests, quizzes, homework, labs, class work, and solo work. The amount of points will vary by assignment and/or assessment.
- Extra credit opportunities will be available for each unit. Extra credit cannot hurt your grade, only help your grade. Therefore, it is not a requirement.
- Your overall semester grade will be determined using the following breakdown:
 - 1st Quarter & 2nd Quarter Cumulative 18 weeks = 80 %
Semester 1 Exam = 20 %
 - 3rd Quarter & 4th Quarter Cumulative 18 weeks = 80 %
Semester 2 Exam = 20 %

My Schedule

1. Physical Science	Room 247
2. Advisory/Intervention	Room 230
3. Planning Period	
4. Science Resource Center (SRC)	Room 247
5. Anatomy & Physiology	Room 247
6. Lunch/Study Hall	Room 247
7. Anatomy & Physiology	Room 247
8. Anatomy & Physiology	Room 247



August 14, 2014

Dear Parent and Student,

Please sign and date below signifying that both of you understand the expectations of this course. Please detach this region and return to your teacher. If you have any questions, please do not hesitate to email or call my voicemail to set up a time to discuss your concern.

Thanks for your time and support! I look forward to a year of positive learning experiences.

Sincerely,

Mrs. Alisa Trovato



Name of Student: _____

We the parents/guardians and student have read, discussed and understand the course requirements and the classroom rules of this Biology class.

Parent/Guardian Signature

Date

Student Signature

Date